



Appoquinimink School District
THE WORLD IS OUR CAMPUS

Summer Reading 2009

Students entering 9th grade in 2009

All students entering 9th grade for the 2009-2010 school year are required to participate in summer reading. You will read **two texts** before the upcoming school year. You will complete your summer reading assignments when you have English class next year. If you have English for Semester II, you will probably need to review the book during your winter break or before beginning English so you are prepared for the assignments for each book.

All 9th graders will read To Kill a Mockingbird by Harper Lee for the 2009-2010 school year.

When you return to English, you will respond to a Text Based Writing prompt on the required book. You can use these questions to help organize their notes as you read. You can then use the notes in your class to help you write your essay- you **cannot** write the essay and use it as a rough draft in the fall. The actual writing of the prompt will happen in school.

Choose **one** of these questions as your guide in taking notes-

Explain how the author develops one of the main characters- consider the character's actions, thoughts, speech and reactions of other characters to him and her. You will be able to use these notes when you complete your writing prompt next year.

What is the major conflict of To Kill A Mockingbird? What are the rising action, falling action, conflict and climax of the text? Take notes on how this conflict is built throughout the text.

Why do you think Harper Lee chose the title of To Kill a Mockingbird for this book? Provide examples from the text to support your answer.

People say that these are the themes of To Kill a Mockingbird. Choose **one** to support as the theme of the book and take notes supporting that major theme of the text.

There is an ongoing conflict between good and evil, two forces that sometimes create balance.

Moral education is a central responsibility of the family and society at large

Socially or racially biased justice is not justice at all.

You can use two-column notes, webs, lists or any other note-taking tools to help organize your thoughts on the above questions. The final Text Based Writing prompt will include a combination of the above ideas.

Choice Book

You also need to read one additional piece of text of your choice from the following list and be prepared to discuss your reading when you return in the 2009-2010 school year. You will be assigned to a group early in the course to discuss your reading. You will need to discuss the content of the text, why you chose it, and any important information from the text.

All Quiet on the Western Front **6.0** **Remarque, Erich**

Experience of bewildered German soldiers fighting and suffering through the chaos of WWI.

Catch Me if You Can **7.2** **Abagnale, Frank**

Autobiography of a man who posed successfully as a doctor, a lawyer, a CEO, a university professor and more, all before the age of 21.

Chocolate War **5.4** **Cormier, Robert**

A high-school student refuses to join in the school's annual fund raiser learning about intimidation and peer pressure.

The Chosen **6.6** **Potok, Chaim**

Story of Jewish family life revealing optimism and good humor.

Counting Coup: A True Story of Basketball and Honor on the Little Big Horn **7.0** **Colton, Larry**

Depicts how the members of the Hardin High School girls basketball team, Native American and White deal with issues of success, failure, friendship, rivalries, and racism.

Curse of King Tut **9.7** **Netzley, Patricia**

Depicts how the members of the Hardin High School girls basketball team, Native American and White deal with issues of success, failure, friendship, rivalries, and racism.

Dark Waters **3.7** **MacPhail, Catherine**

Col McCann becomes a local hero when he saves a boy from drowning but when his older brother is suspected of a serious crime, Col must decide if he should be loyal to his family or tell the truth about what he saw while under the water.

How the Garcia Girls Lost Their Accent **6.2** **Alvarez, Julia**

Fifteen interconnected stories portray with warmth and humor the assimilation of a Dominican doctor's family into the American culture.

Tears of a Tiger **4.3** **Draper, Sharon**

An African-American teen has difficulty coming to terms with the death of a friend who died due to drinking and driving.