



**SUMMER READING 2009:
DUE THE FIRST DAY OF FIRST GRADE**



INCOMING 1ST GRADERS

Steps to Successful Reading This Summer... The Appoquinimink Way

- 1) Read for, at least, one hour every week.
- 2) Record your reading on the Reading Log provided by the district.
- 3) Fill out the Book Response Form (last page) for one book that you read.

The following is a list of books and authors that are recommended by the Appoquinimink School District. It is based on a list compiled by Joan Kimball[◊], a New Hampshire Librarian. We recommend that you spend some time going to your local library to find them though you may want to purchase one or two that your child finds special. Happy Reading!

POETRY:

Mother Goose Rhymes and Nursery Rhymes (many versions)

Nonsense rhymes to chant, illustrate, and laugh at.

Read-Aloud Rhymes for the Very Young*, Prelutsky

Over 200 poems to suit every mood with illustrations by Marc Brown.

PICTURE BOOKS:

A Bad Case of Stripes, Shannon

Camilla wants to fit in with everyone, til she changes colors too often at people's demands.

Big Al, Clements

Ugly fish Al scares the other fish until he rescues them.

The Cat in the Hat, Seuss

A cat plays tricks for two kids on a rainy day.

Chato's Kitchen, Soto*

Chato, a cool Hispanic cat, is fooled by the mice when he invites them "for dinner."

Chicka Chicka Boom Boom, Martin

Letters topple a coconut tree in this alphabet rap.

Corduroy, Freeman

A toy bear on sale, seeks a button and a good home.

Eating the Alphabet, Ehler

An alphabetical feast of fruits and vegetables from apricots to zucchinis.

Funnybones, Ahlberg

The skeleton family can't find any humans to scare.

I Went Walking, Williams

A boy spies many different farm animals on his walk.

Just a Mess, Mayer

A boy cleans up his room while trying to find his baseball mitt.

Mailing May, Tunnell*

Stamping her coat, pa sends May to her grandma -- by the train's mail car!

Make Way for Ducklings, McCloskey

A duck family sets up housekeeping on Boston common.

Martha Speaks, Meddaugh

The family dog talks non-stop after eating alphabet soup.

Mirette on the High Wire, McCully

Mirette dares to be a tightrope walker.

Rainbow Fish, Pfister

A fish learns that he needs friends more than shiny scales.

Six-Dinner Sid, Moore

Sid cat gets 6 dinners from 6 owners til he goes to the vet 6 times.

The Story of Ping, Flack

A naughty duck runs away from his houseboat home on the Yangtzi River.

The Storytellers, Lewin*

Abdul and his grandfather wander through Fez (Morocco), spread their storyteller's rug, and spin their tales.

Tale of Peter Rabbit, Potter

A naughty bunny gets into trouble in Mr. McGregor's garden.

Taxi Dog, Barracca

Max & his master have adventures as they drive around the city.

FOLKTALES:**The Little Red Hen (many versions)**

A hen won't share her cake with lazy friends who wouldn't share the work.

Three Little Pigs (many versions)

The third little pig outsmarts the Big Bad Wolf.

Anansi and the Moss-Covered Rock, Kimmel

Anansi the Spider tries to trick all the animals. (Jamaica)

The Egyptian Cinderella, Climo

A greek slave girl's foot fits the golden sandal and she becomes Pharaoh's wife. (Egypt)

John Henry, Lester

This is the tale of the super strong railroad builder who outdid the steam drill. (African America)

Rumpelstiltskin, Zelinsky*

The queen bests an elf when he takes her baby as pay for spinning straw into gold. (Germany)

Three Billy Goats Gruff, Stevens

Three goats outwit a troll. Might be too scary for the youngest in the family. (Scandinavia)

Tops and Bottoms, Stevens

Rabbit tricks lazy old Bear into working his own garden. (Southern U.S.)

AUTHORS: We suggest any book written by one of these authors.

Jan Brett	Peggy Rathman	Ruth Heller	Maurice Sendak
Laura Numeroff	Eric Carle	Tomie DePaola	David Adler

AWARD WINNERS: We suggest any book that has one of these medals on the cover.

Caldecott Award	Coretta Scott King	Boston Globe-Horn Book Award
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Child's Name: _____

Summer Reading Log for Children Entering 1st Grade

Research states that during the summer, students may lose as much as six weeks of growth from the school year. Please help your child retain all the progress that he/she has made this school year by reading with him/her!

Weeks of the Summer	Amount of Time Read	Parent Signature
Week 1 6/15/09		
Week 2 6/22/09		
Week 3 6/29/09		
Week 4 7/6/09		
Week 5 7/13/09		
Week 6 7/20/09		
Week 7 7/27/09		
Week 8 8/3/09		
Week 9 8/10/09		
Week 10 8/17/09		

Directions:

- **Students are to read or be read to for at least one hour each week.**
- Books may be chosen from the attached list, or you may choose your own.
- Parent records the time spent reading each week and signs each box.
- **Students need to read 9 out of the 10 weeks.** Mark an X in the box for the week you do not read.
- Help your child complete the attached Book Response for **ONE** book you read this summer.
- **Completed log and book response is due FIRST DAY OF FIRST GRADE.**
- Students who complete the summer reading log and book response will be recognized and rewarded during the month of September.

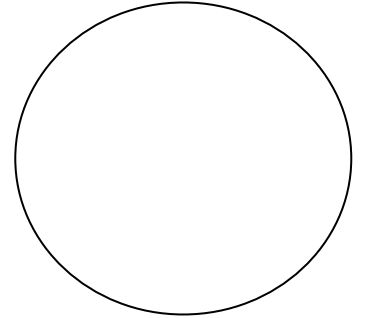
Summer Book Response

Draw a happy face here if you liked the book.

Name: _____

Title: _____

Author: _____



3 Interesting Words From the Book:

Below, draw a picture of something that happened in the book.

Using these lines, write one or more sentences about your picture.
