Dear Appoquinimink Families,

The purpose of summer reading is to encourage the enjoyment of reading. Our hope is that students will engage in summer reading for pleasure as well as for learning. We hope that the offered selections on the reading lists will capture their interests, challenge them, generate enthusiasm and help build a habit of lifelong literacy.

The importance of a strong family commitment to reading cannot be over-emphasized. Students who develop and nurture strong reading habits not only discover one of life’s great pleasures, they also increase their own fluency with language, their powers of communication, and their knowledge of the world. Additionally, research shows that habitual readers perform significantly better on standardized examinations such as, the SAT, the ACT and AP Exams. We hope that you will encourage your son or daughter to read, and that you will share the reading experience with your child.

This year we have selected high interest contemporary texts that target the themes Grit, Determination and Self Awareness. Students may choose any of the selected texts, or they may choose any age and grade-level appropriate books of their choice. The books students self-select for their summer reading should be quality works of young adult, contemporary or classic literature or non-fiction.

Students and their parents have several options when self-selecting books. Lexile levels may be used to target reading materials for students, in order to maximize learning and growth. One way to select appropriate summer reading materials is to find your reading level. Another way to target summer reading materials is to select materials that fall within the demand of text ranges by grade level. These ranges represent the demand of text that students should be reading to be college and career ready by the end of Grade 12. Using these ranges may help identify challenging reading material:

Find a Book - Welcome | The Lexile® Framework for Reading. Additional resources include: https://www.commonsensemedia.org/, https://www.goodreads.com/

We strongly encourage students to keeping a reading journal and to annotate significant passages as they read. We welcome families to read along, and join our proud community of readers!

Students taking AP courses are responsible for any specific required reading assigned by their instructors. However, we encourage all students to read for pleasure throughout the summer.

Appoquinimink’s High School Librarians:

Available after June 11
Appoquinimink High
Dori Gleason
Middletown High
Dorothy.gleason@appo.k12.de.us
High School Summer Reading

Suggested Titles

Theme: Grit and Determination

1. Turtles All The Way Down – John Green
2. Make Your Bed: Little Things That Can Change Your Life...And Maybe the World by Admiral William H. McRaven
3. Down and Across by Arvin Ahmadi
4. The Boy in the Black Suit by Jason Reynolds
5. Children of Blood and Bone
6. The Sun is also a Star – Nicola Yoon

Theme: Self-Awareness

1. Darius the Great is Not Okay by Adib Khorram
2. For Everyone by Jason Reynolds
3. I Have Lost My Way by Gayle Forman
4. Dear Evan Hansen the Novel by Val Emmich
5. Five Feet Apart by Rachel Lippincott
6. The Beginning of Everything by Robyn Schneider

Reader Response Journal Suggestions:

A Reader Response Journal is a notebook in which you write about your reading. In it, you communicate thoughts and feelings about the text that you are reading. Journal entries should reflect honest reactions to text, record relevant quotations from the book, and include some essential questions that will facilitate discussion of the selected book and its themes. There are no right or wrong answers for these, so take some intellectual risks and be honest. Some ideas include:

- Write about what you like or dislike, what confuses you, or anything that is unusual to you.
- Explain what you think something means.
- Look for examples of writer’s craft and discuss their impact.
- Make predictions about what might happen later in the text.
- Relate your own experiences that connect with plot, characters or setting. The key is to engage the text!

Have a wonderful summer and keep on reading!